



PSHE and Citizenship

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1 Policy statement

1.1 In line with our main aim of focusing on the needs of the individual, Embley welcomes each pupil and encourages everyone to make a contribution to the life of the school. We believe in the entitlement of young people to knowledge, facts and information about issues that affect their lives and wellbeing. In order to allow pupils to develop their special qualities and talents the PSHE programmes of work are essential and an important way for pupils to develop their self-knowledge, self-esteem and self-confidence and understanding of the world around them. As they move through school they learn to be self-confident and responsible citizens who can distinguish between right and wrong and respect civil and criminal law, are able to resist racism, understand the effects of drugs and alcohol, take pride in their school and the local community and also be able to cope with the challenges of modern day living. The school takes into consideration the advice released by the DfE in 2013 regarding the spiritual, moral and cultural development of the pupils.

1.2 This is particularly evident in our PSHE and Citizenship programme which encompasses assemblies, a structured PSHE programme, language and culture awareness days and also through the work of the school council and the prefects. Alongside these and via curriculum lessons including Philosophy and Religion the pupils at Embley are taught to be tolerant of each other's cultures and beliefs and teachers give opportunities for individual pupils to have their voice heard in a supportive and encouraging environment. The school takes into account guidance from Ofsted and DfE in relation to the Marriage (Same sex Couples) Act 2013.

1.3 With age appropriate schemes of work delivered in lessons and in tutor time the pupils learn:

- About their school, its history, achievements and help through pupil voice to shape its future
- About the country they live in, the local community, public institutions and services
- About their responsibilities as a global citizen, with regard to social networking, safe use of the internet, global warming, developing countries etc.
- To have a healthy respect for the rules of the school and the laws of the land and can distinguish between right and wrong
- To be tolerant and teach others with respect, acquire an appreciation of their own culture and that of others and accept and celebrate racial and cultural diversity and resist racism
- To accept responsibility for their own behaviour and show initiative
- To become involved in their community with service in e.g., Work Experience, Duke of Edinburgh, becoming a mentor or reading partner, taking part in charity work and other schemes in and out of school
- To gather information and listen to the views of others and make their own informed decisions
- To become effective, positive and confident communicators and taking part in house activities, school council or taking up other posts of responsibility including being a prefect or year group leader.
- To show initiative and be proactive in making their school, community a better place.
Through our PSHE programme we encourage pupils to:
 - Accept responsibility for their own behaviour
 - Develop their self- knowledge, self-confidence and self-esteem.
 - Show initiative

- Understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely by becoming confident and positive contributors
- Understand how they can contribute to community life by becoming effective users of its services and facilities according to their maturity
- Take steps to avoid and resist racism
- Respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

1.5 The PSHE Programme is documented in the Medium Term Planning, but is also able to respond to current topics and events, such as elections, special visitors, current news items etc.

1.6 Parents are informed about the PSHE and Citizenship programme through talks at welcome and parent evenings and via pupil reports.

1.7 Responsibility for PSHE and Citizenship lies with the Pastoral Tutor (also Head of PSHE and Science) in the Prep School and with the Head of PSHE, supported by the Heads of Section in the Senior School. On occasions, visiting speakers will deal with specific topics such as sex and relationships and drugs education. The school also has an excellent relationship with the local police, the school doctor and a local clinic that can provide services for teenagers. The school also has a trained counsellor available for day pupils and boarders.

1.8 There is a strong emphasis throughout all PSHE and Citizenship lessons on the spiritual and moral development of the pupils in line with the school ethos and values.

1.9 This policy applies to all members of our school community, including boarders and those in our EYFS setting.

1.10 Embley is fully committed to ensuring that the application of this PSHE and Citizenship Policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

1.11 Embley seeks to implement this policy through adherence to the procedures set out in the rest of this document.

1.12 This document is available to all interested parties on our website and on request from the Senior or Prep School offices and should be read in conjunction with the following documents:

Learning and Teaching policy

Curriculum Policy

PSHE Schemes of Work

Philosophy and Religion and other subject Schemes of Work

Behaviour and Discipline Policy

Alcohol Smoking and Substance Abuse

Anti-Bullying Policy



Equal Opportunities Policy

Assembly programme

2 Document Information

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